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| Lesson Plan: Crystal Island Location | Where in the World is Crystal Island? |
| Standards Addressed | **Science**   * 1. Describe and compare several common ecosystems (communities of organisms and their interaction with the environment).   **Literacy**  **2.02** Interact with the text before, during, and after reading, listening, and viewing by:   * making predictions. * formulating questions. * supporting answers from textual information, previous experience, and/or other sources. * drawing on personal, literary, and cultural understandings. * seeking additional information. * making connections with previous experiences, information, and ideas. |
| Lesson Objective | To use schema and visuals to infer “What is Crystal Island?” |
| Assessment | Students will be assessed on the completion of a KWL, ability to make connections and infer about biomes using schema, and their ability to ask relevant questions about biomes, weather, and ecosystems. |
| Tools | KWL charts, computers |
| Introduction | We are going to take an adventure on Crystal Island. During this journey you are going to come across biomes and landforms, and experience weather you may or may not be familiar with. Before our journey begins you must determine what is Crystal Island and where is Crystal island by activating your schema. |
| Procedures | 1. Students will be shown Crystal Island graphics from the game. 2. Students will be given KWL charts and asked to activate their schema and ask questions to figure out where Crystal Island is located. 3. After completing the KWL students will view the background story of Crystal Island. 4. Students will confirm any connections or ask more questions on their KWLs after understanding the background story of Crystal Island. 5. Students will use technology (PC, laptop, I-Pads) to research images of tropical biomes on the globe. |
| Materials/ Resources | Crystal Island, Google Earth |